

**REPORT TO
THE FRANKLIN TOWNSHIP
BOARD OF EDUCATION**

APRIL 28, 2016

**REPORTS OF
BUILDING PRINCIPALS FOR
MARCH 2016**

Conerly Road School

Report to the Superintendent
for the Board of Education
for the Month of March 2016

I. SCHOOL ACTIVITIES

Mar. 1	PTO Book Fair
Mar. 1	Math Professional Development Day
Mar. 2	PTO Book Fair
Mar. 2	READ ACROSS AMERICA DAY
Mar. 3	Google Classroom (PreK-4) Tech Support
Mar. 4	Spring Pictures
Mar. 7	PD Meeting
Mar. 7	CRS Verizon Mobile Learning Academy Webinar
Mar. 8	Cat In The Hat Assembly
Mar. 9	PreK Presentation
Mar. 10	Career Day
Mar. 11	Grapple Institute
Mar. 14	Grapple Institute
Mar. 14	PD Meeting
Mar. 15	Grapple Institute
Mar. 16	Grapple Institute
Mar. 16	Math Night/PARCC
Mar. 18	Safety Meeting
Mar. 18	PBS Meeting
Mar. 21	PD Meeting
Mar. 22	Science Night
Mar. 24	PBS Super Hero Day
Mar. 25 – 31	No School

Upcoming Dates:

April 1	No School
April 4	PD Meeting
April 5	PARCC Math Night
April 7	PTO Fundraiser (NJ Devils vs Tampa)
April 11	Bus Evacuations Drill
April 11	PD Meeting
April 14	Math Professional Development Day
April 15	Grade One Math Night
April 18	PBS Meeting
April 18	Safety Meeting
April 18	PD Meeting
April 21	Basketball Game (Grade 4 vs Dr. Burnett's Team)
April 25	½ Day

II. PROFESSIONAL ACTIVITIES – STAFF

Verizon Mobile Learning Academy
CRS Capstone Project/International Society of Technology Education
Myra Hardy, Sarah Grumet, Katerina Moulinos, Donna Silva-Burnett
Connie Tripi, Jean Walker, Ana Washington, Lisa Anne Zoldi
March 21, 2016

III. SPECIAL ACHIEVEMENTS

CRS Recycling Campaign
Students: Nathan Becker, Amari Bynum, Lainey Dozier, Saahithi Madiwada,
Gia Menon, Ethan Origenes, Adviti Parab, Alexis Perez, Sohumi Sheth
March 14-18, 2016

Counseling Services
Amy Ruggirello

Career Day:
Lead career committee meetings
Career Fair for 3rd and 4th graders
Arranged a special visit from “Batman” for entire school (anti-bullying message.)

I&RS:
Conducted meetings on March 2nd and March 22nd. Put new Action Plans
into place for new referrals and followed up on current students

Testing:
Trained all staff on PARCC Procedures
Arranged classes, alternate settings, rooms
Students and classes updated on Pearson site to reflect current enrollment
Attended PARCC training 3/17
Attended NJ ASK Training 3/23/16

Safety:
Conducted monthly meeting and discussed district and building safety issues
and protocols for testing

Individual/Group/Classroom Counseling included (but not limited to):
Grief Counseling (for students and families)
Empathy-how our words affect others
Using I-messages to express feelings
Relaxation techniques, imagery
Anxiety about school (social and academic)
Motivation
Making Friends
Self Esteem

Anger issues, de-escalating situations- worked with students, provided strategies for teachers handling conflict (strategies including STP- "Stop, Think and Plan" and I-mes Self Esteemsages)- classroom lesson for 1st grade

IV. ACHIEVEMENT TOWARD ANNUAL GOALS AND SPECIAL PROJECTS

By June 2016 third and fourth grade students shall have scored at or ABOVE STATE BENCHMARKS IN PARCC FOR MATHEMATICS

Sarah Grumet, Math Coach

Coaching

Conferring teachers on the implementation of the GO Math curriculum in our classroom

Collaborating with teachers to create standards based activities

Assisted teachers with Math Centers to support the standards

Assisting with monitoring ST Math and First in Math

Coaching cycles

Co-teaching

Professional Development

The Grapple Institute: March 14, 15, and 16, 2016

Verizon Mobile Learning Academy

Meetings

Math Leadership Team Meeting:

March 8, 2016

Professional Text: Instructional Rounds in Education

Math Grade Level Meetings

March 9 and 10, 2016

Visible Thinking

Curriculum alignment and calendar

Other

Monthly Estimation Activity: Signs on Spring: How many robins' eggs are in the jar?

ACHIEVEMENT TOWARD ANNUAL GOALS AND SPECIAL PROJECTS

By June 2016 third and fourth grade students shall have scored at or ABOVE STATE BENCHMARKS IN PARCC FOR LITERACY

Lisa Cassell

Coaching Cycle with K

Held grade level meetings

Conducted the following meetings:

K Grade Level Meeting
March 1st, 2016

Word Study: Patricia Cunningham Making Words

1st Grade GLM:
March 1st, 2016

Look at current unit of study on characters.
What are we teaching into?
Kids that aren't moving

4th Grade GLM:
March 1st, 2016

Share out PARCC PD from February 10th

3rd Grade GLM
March 1st, 2016

Share out PARCC Professional Development from February 10th

2nd Grade GLM:
Comprehension Strategies and how to scaffold students
March 2, 2016

Attended the following meetings:

Out of district PD 5 Access Points for Reading Comprehension at Rutgers University.
Meeting with David Heras on March 17th.
Book Study on shared reading with literacy coaches.
Three day Grapple PD March 14th-16th
I-Ready training on March 22nd

Submitted by,

Dr. Donna S. Burnett

Dr. Donna S. Burnett
Conerly Road School, Principal
Dsilva-burnett@franklinboe.org

ELIZABETH AVENUE SCHOOL

Report To The Superintendent for the Board of Education Month of March 2016

I. SCHOOL ACTIVITIES

- Feb 29-March 11 ➤ ACCESS Testing
- March 1 ➤ Books Before Bed – 7:00 p.m. & Gently Used Book Sale – PTO sponsored
- March 2 ➤ Dr. Seuss' Birthday – Reading activities all week
- March 3 ➤ Students & Staff to practice AED
- March 7-11 ➤ Gently Used Book Sale – PTO sponsored
- March 17 ➤ Videotaping for Focus on Franklin
- March 18 ➤ Officer Dawn Flanders speaks to students
- March 21 ➤ PTO Spirit Sticks Sale during lunch periods
- March 23 ➤ Officer Dawn Flanders speaks to students
- March 25-April 4 ➤ Spring Recess

II. PROFESSIONAL ACTIVITIES – STAFF

- March 1 AIS Teachers, Amy Keane and Marcia Wesalo attended "Close Reading of Information Text: Practical Strategies to Help Students Use Critical Reading Habits to Meet the Common Core Standards" conference in Long Branch, NJ
- March 1 AIS Teacher, Elizabeth Thompson attended "Improve Behavior and Increase Learning: Develop Self-Regulation Skills, Increase Attention and Build Tolerance in Young Children" conference in Long Branch, NJ
- March 22 Grade 3 & 4 Teachers attend a Literacy PD

III. SPECIAL ACHIEVEMENTS

- March 24, 2016 Ms. Keller's 4th Grade class presents a Poetry Party

IV. MAJOR UPCOMING EVENTS

- April 4 ➤ School resumes
- April ➤ Autism Awareness Month
- April 5 ➤ PTO Meeting 7:00 p.m. EAS Library
- April 6 ➤ School Bus Evacuation Drills
- April 7 ➤ Lifetouch Spring Picture Day
- April 8 ➤ Dress Like a Baseball
- April 11-13 ➤ PARCC ELA
- April 13 ➤ Art Recognition 6:30 p.m.
- April 14-15 ➤ PARCC ELA make up testing
- April 14 ➤ Autism Awareness Spaghetti Dinner
- April 15 ➤ Dress Like a Superhero
- April 18-21 ➤ PARCC Math
- April 22 ➤ School Closed
- April 25 ➤ PTO Spirit Sticks Sale during lunch periods
- April 25-26 ➤ PARCC Math make up testing
- April 26 ➤ Grade 2 Class Trip to Jenkinson's Aquarium
- April 27 ➤ Writing Celebration Night
- April 29 ➤ Dress like a Principal

V. ACHIEVEMENT TOWARD ANNUAL GOALS AND SPECIAL PROJECTS

Elizabeth Ave School Monthly Report for 2016 Mary Melito, Mathematics Coach Coaching

- Ensured that teachers had all necessary materials to implement instruction.
- Unpacked CCSS with teachers.
- Met with AIS teachers to assist in focus of instruction.
- Attended classes during small group instruction.

April 28, 2016
Exhibit R-01.a

- Observed teachers lessons.
- Discussed Pacing of Curriculum with Teachers
- Resolve Think Central issues.
- Help add classes and students to thinkcentral and first in math.
- Assisted in planning lessons for observations
- Modeled lessons
- Co Taught Lessons
- Implement Coaching Cycles
- Assisted with I&RS Intervention Strategies
- Lead Proctor for NWEA MAP and I-Ready (Assisted with administration)
- SGO revisions with teachers

Professional Learning

- Curriculum Planning Meetings
- PDI Planning Meeting
- Instructional Rounds in Grade 5
- Generation Ready PD on Leadership with Ross

Grade Level Meetings

- Facilitated Grade Level Meetings around Curriculum Pacing.
- Facilitated Grade Level Meetings around Visible Thinking and Classroom Discussions
- Assessment Meetings

Meetings

- Math Coach meetings
- Coaching the Coaches
- PDI
- SCIP
- Math Leadership Team

Highlights For the Month

- Continue to support and inspire teachers in math and improving conferences and small groups instruction in math to improve student achievement.

Presentations:

- SGO Revisions
- PDI on Differentiation

Elizabeth Ave School Monthly Report for Suzanne Oliver, Literacy Coach Coaching

- Assisted teachers in planning their observations
- Provided a professional developments
- Book study Reading Strategies

Professional Learning

- Planning Meetings with coaches
- Coaching the Coaches

Meetings

- GLM – Helped analyze MAP and I-Ready Data
- GLM - Vocabulary Strategies

Highlights For the Month

- Continue to support and inspire teachers in literacy and improving conferences and small groups instruction in literacy to improve student achievement.
- Case coordinator for I&RS – met with teachers to discuss cases
- Planned Read Across America
- Presented Read Across America Celebration Assembly
- Presented PDI Differentiated Instruction
- Conducted Instructional rounds

Other

- Compiled and analyzed MAP and I-Ready data with teachers
- Attended writing celebrations

Respectfully submitted,

John Haney

John Haney
Principal, Elizabeth Avenue School

Franklin Park School

Report to the Superintendent
for the Board of Education
Month of March, 2016

I. SCHOOL ACTIVITIES

March 1-31	Box Top Challenge Month (1-2)
March 1-2	Spring Pictures
March 4	Spring Pictures
March 7	FPS Staff 60 Minute Meeting
March 7-11	Read Across America
March 10	R.E.B.E.L (3 rd grade assembly)
March 14	FPS Staff 60 Minute Meeting
March 18	Birthday Recognition for the month
March 21	FPS Staff 60 Minute Meeting
	PARCC Parent Workshop
March 22	Art Recognition Night
March 23	Peacemaker Recognition
March 25-April 1	No School -Spring Recess

II. PROFESSIONAL ACTIVITIES - STAFF

March 1	First Grade Teacher, Kira Sikorski, Second Grade Teachers, Robyn Becker, Chelsie Baakman, Sue Kelly, Melinda Velez, Third Grade Teachers, Shari Bash, Tracy Molinari, Ebony Blissett, Fourth Grade Teachers, Lindsay Sena, Tania Kelly attended Book Club facilitated by Math Coach, Kim O'Brien: Classroom Discussions.
March 3	Pre-Kindergarten Teacher, Dena Febus attended: Dyslexia: Making it Personal- An Interactive Simulation & Presentation at the Learning Ally, in Metuchen, NJ. Pre-Kindergarten Teacher, Allison Mellott attended: VBMAPP Training at the Franklin Township B.O.E. Office.
March 8	First Grade Teacher, Kira Sikorski, Second Grade Teachers, Robyn Becker, Chelsie Baakman, Sue Kelly, Melinda Velez, Third Grade Teachers, Shari Bash, Tracy Molinari, Ebony Blissett, Fourth Grade Teachers, Lindsay Sena, Tania Kelly attended Book Club facilitated by Math Coach, Kim O'Brien: Classroom Discussions.
March 10	Pre-Kindergarten Teacher, Dena Febus attended: Improving the Preschool Environment for Young Children with Disabilities: Part 7 Program Structure at the NJ DOE, Trenton, NJ. Fourth Grade Teacher, Lindsay Sena attended a Rutgers Webinar titled: Mathematical Reasoning and Problem Solving.
March 15	First Grade Teacher, Kira Sikorski, Second Grade Teachers, Robyn Becker, Chelsie Baakman, Sue Kelly, Melinda Velez, Third Grade Teachers, Shari Bash, Tracy Molinari, Ebony Blissett, Fourth Grade Teachers, Lindsay Sena, Tania Kelly attended Book Club facilitated by Math Coach, Kim O'Brien: Classroom Discussions.

Resource Teachers, Pamela Jennings, Michael Patti and Pre-Kindergarten Teacher, Allison Mellott attended: Preparing your Summative Evaluation at FMS.

March 16 Pre-Kindergarten Teacher, Allison Mellott attended: Special Education Expo at Edison Intermediate School, Westfield, NJ

March 21 Second Grade Teacher, Robyn Becker attended Makerspace meeting in the Science Lab Room at FPS.

March 23 Second Grade Teacher, Robyn Becker attended Lunch and Learn with Lori Gross in the Coaches Room, Topic: Interactive writing

March 24 Technology Coaches visited Franklin Park for the Google Classroom rollout.

III. SPECIAL ACHIEVEMENTS

March 11 All students hopped on the reading train, at which point the students were lead into the hallway where they sat along the walls with a book to read. Students engaged in 20 minutes of sustained reading as a school as an end to our Read Across America celebration.

March 22 Art Teacher, Teresa Carnese organized and facilitated the Annual Art Recognition Night. Students were awarded certificates for their works of art. The art display consisted of over 400 works of art that were viewed by parents, friends and staff.

IV. MAJOR UPCOMING EVENTS

April 1-30 Box Top Challenge Month (3-4)

April 1 No School -Spring Recess

April 4 Spring Bus Evacuation Drill
Spring Picture Retakes
FPS Staff 60 Minute Meeting

April 11 FPS Staff 60 Minute Meeting

April 11-15 PARCC - LAL Testing

April 12 PTO Meeting

April 18 FPS Staff 60 Minute Meeting

April 18-21 PARCC - Math Testing

April 22 No School – Spring Recess
PTO Casino Night

April 25-26 PARCC - Math Make-up Testing

April 25-27 Dance Showcase Rehearsal 1:30-3:00pm

April 25-29 Scholastic Book Fair

April 27 Peacemaker Recognition
Dance Showcase Rehearsal 1:30-3:00pm
Literacy Night/Spelling Bee

April 28 Dance Showcase – Grades K-2 – 1:30pm

April 29 Birthday Recognition for the month
Dance Showcase – Grades 2,3 and 4 – 1:30pm
Dance Showcase – 7pm

V. ACHIEVEMENT TOWARD ANNUAL GOALS AND SPECIAL PROJECTS

By June 2016, third and fourth grade students shall meet the AMO target as measured by the PARCC in Language Arts Literacy.

1. Staff will continue their grade level meetings to discuss and plan for successful practices in the areas of literacy working collaboratively with administration and the literacy coach in their examination of the Common Core, the district's diagnostic measures, and district and building goals in the area of Language Arts/Literacy.
2. Pre -Kindergarten to Grade Four staff will participate in a professional learning community based on David Burgess text, Teach Like A Pirate. Staff will discuss and explore practical methods and innovative ideas for maximizing student engagement.
3. Administration has continued its implementation bottom lines in the area of language arts/literacy including, but not limited to:
 - Teaching Point posted which focuses on instructional strategy rather than activity
 - Meeting area to accommodate the whole class
 - Desks clustered in groups of four to six to facilitate collaborative work
 - Reading Logs for Grades 2, 3 and 4
 - Reading tracking system for Grades K & 1
 - Reader's Response Journals for Grades 3 and 4
 - Partners clearly established and identified
 - Evidence of on-going conferring systems
 - Classroom Library that is 1/3 leveled and 2/3 genre/themed/author based
 - On-going use of Personalized Writer's Notebook
 - Continual maintenance and deliberate use of word walls
 - Targeted Tier II and Tier III vocabulary work which encompasses word exploration with the grade level "Words that Rock".

These bottom-lines will be monitored through the use of Teachscape's Walk-Through Tool.

4. Kindergarten through Grade 4 staff will administer diagnostic assessments and regularly evaluate outcomes to identify specific domains, skills and sub-skills that students exceed or need interaction so to provide daily, individualized, differential opportunities for all students in Language Arts/Literacy.
5. For 2015-2016 administration will continue to conduct monthly focus walks as a mechanism for providing constructive feedback to teachers of reading to establish and/or embellish balanced literacy environments within each classroom.

By June 2016, third and fourth grade students shall meet the AMO target as measured by the PARCC in Mathematics.

1. The staff will continue their grade level meetings to further dialogue their successful practices in the areas of math working collaboratively with administration and the mathematics coach in their examination of the Common Core, the Math Workshop model, ST Math, district diagnostic assessments, and the Go Math series, K-4.

2. Pre-Kindergarten to Grade Four staff will participate in a professional learning community based on David Burgess text, Teach Like A Pirate. Staff will discuss and explore practical methods and innovative ideas for maximizing student engagement.
3. Administration has continued its implementation bottom lines in the area of mathematics inclusive of:
 - Math Journals for Grades K through 4
 - Math manipulatives labeled and accessible
 - Adjustment of Math Workshop Block to allow for 20 minute small group time to be delivered first
 - Math word wall accessible and updated for current unit as defined within Rubicon
 - Evidence of on-going conferring system

These bottom lines will be monitored through the use of Teachscape's Walk-Through Tool.

4. Kindergarten through Grade 4 staff will administer diagnostics assessments and regularly evaluate outcomes to identify specific domains, skills and sub-skills that students exceed or need interaction so to provide daily, individualized, differential opportunities for all students in Math.

For 2015-2016 administration will continue to conduct monthly focus walks as a mechanism for providing constructive feedback to teachers of math to establish and/or embellish math workshop environments within each classroom.

Respectfully submitted,
Nicole Sury Scott
Nicole Sury Scott

Hillcrest School

Report To The Superintendent for the Board of Education for the Month of March 2016

I. SCHOOL ACTIVITIES

March 1 – Dr. Seuss week begins; Mixed up Monday (Feb. 29th)
Math Grade Level Meeting
March 2 – Top Hat Tuesday
March 3 – Wacky Wednesday, look as funny as you can. Guest readers coming to read to the students.
March 4 – Theodore Thursday; dress like your favorite Dr. Seuss character
March 5 – Funny Food Friday; wear green
March 10 – Assembly from Lt. Edwin Torres on "Making Good Choices"
March 14-22 – ESL Testing
March 14 – Faculty Meeting – PARCC Training for all faculty
March 23-24 – ESL Testing Make-up
March 17 – Mr. Bennett's 3rd grade Autism class made warmed corned beef and cabbage and ate Irish Soda bread for St. Patrick's Day.
March 24 – Jr. Achievement presented to all students

March 25 – Spring break begins

February/March – Sales of baked goods and raffles raised were distributed to a Hillcrest family in need; Franklin Township Food Bank and Autism Awareness.

II. PROFESSIONAL ACTIVITIES - STAFF

1. Principal's/Director's Meeting
2. Administrative-District Meeting
3. PARCC Training for STC's attended by Mrs. Pasqua 3/8
4. District Safety/HIB Meeting attended by Mrs. Pasqua – 3/9/16
5. District Code of Conduct Meeting attended by Mrs. Pasqua –
6. Mr. Fico, Mrs. Jimenez and Mrs. Mallon attended a 3 day training for the Grapple Institute on March 14 – 16th
7. PBIS District Meeting attended by Mrs. Pasqua 3/22
8. NJ ASK Training attended by Mrs. Pasqua on 3/23/16
9. School Safety/HIB Meeting 3/24

III. SPECIAL ACHIEVEMENTS

Morning Announcements: Mrs. Wands, Mr. Sheffrin, Ms. Walsh & Ms. Sutlic's 3rd grade classes

Students of the Month recognition congratulating all students that earned Student of the Month by displaying character education qualities and characteristics held on 3/24/16

IV. SAFETY DRILLS

March 8 – Fire Drill

March 21 – AED Drill/Shelter in place

V. MAJOR UPCOMING EVENTS

April 4 – Return from Spring Recess

April 4-5 – ESL Testing make-up

April 11-21 – PARCC Testing for Grades 3 & 4

April 11-15 – Spring Book Fair

April 19 – End of 3rd Marking Period

April 22 – No School-Spring Recess

April 25-26 – PARCC Math Make-up

VI. ACHIEVEMENT TOWARD ANNUAL GOALS AND SPECIAL PROJECTS

The coaches are supportive in achieving the district goals in curriculum and instruction, and with assisting teachers to improve student progress, especially in the area of meeting and exceeding the Common Core State Standards.

Coaching

- Coaching Cycle w/ teachers in grade 1, 2, and K focusing on small group instruction
- Coaching Cycle w/ teacher in grade 4 student self reflection
- Collaborate with teachers to create standards based activities and lessons.
- Meet with teachers to review small strategy groups using data.
- Assist teachers with analyzing data from unit tests and district quarter assessments.
- School-Wide First In Math initiative
- Assist teachers with using technology to enhance their math lessons (ie. iPads)
- Assist teachers with SGO revisions
- Work with teachers to use MAP, IReady and other assessment data

Professional Development

- March 3: Grade Level Meetings Grade 3
 - o Planning for upcoming units
 - o Unpacking the standards
 - o Small Group Using Data
- March 1: Math Leadership Meeting
 - o Setting a Goal
 - o Expectations of math leadership team
- March 11: Quarter 2 Scoring PD Grades 3-4
 - o Combined w/PGM
 - o Using rubrics to score performance tasks
 - o PARCC rubrics
- March 17: Grade Level Meetings Grades K-4
 - o Using data to plan for small groups
- March 22: Math Leadership Team Meeting
 - o Meaning of Fluency in the CCSS
 - o Plan for implementation of school goal

Meetings/Conferences

- March 11: Iris Monthly Meeting
- March 14-18: Grapple Institute

The literacy Coach provides resources, materials and strategies to teachers to help guide them in the implementation of the Reading and Writing workshop to improve student achievement. This month the Literacy Coach

- Planned and conducted grade level meetings for grades K-4.
- Provided support for teachers through coaching cycles.
- Provided strategies for individual students during I & RS meeting
- Attended monthly Literacy Coaching Meeting.
- Developed and turn keyed PD on MAP reports
- Held Reading Initiative Meetings for Read Across America week
- Participated in Instructional Rounds focusing on student engagement and teacher questioning.
- Assessed individual students reading levels at the request of the teacher.
- Attended district leadership PD provided by Ross
- Attended I-Ready training for 3rd grade.
- Held full day planning days for grades 3 and 4 teachers.
- Modeled close reading lessons in two 3rd grade literacy classes.

Albert Fico M.Ed.

Principal

**MacAfee Road School
Report To The Superintendent
for the Board of Education
Month of March 2016**

I. SCHOOL ACTIVITIES

Mar 2	Dr. Seuss Read Across America
Mar 4	Dr. Seuss PJ Party
Mar 7	Display my Art Orders Due
Mar 8	PTO Meeting
Mar 8	Spring Pictures
Mar 10	Triple Play Parent Workshop PARCC/NJASK Science
Mar 11	4th Grade Field Trip
Mar 13	50th Anniversary/Alumni Kick Off Brunch at MacAfee
Mar 23	Art Show
Mar 25-31	No School – Spring Recess

II. PROFESSIONAL ACTIVITIES – STAFF

Classroom: Mrs. Resnick's Class

Social Studies: Special Guest readers came throughout the month to read and discuss famous women in history.

Literacy: Guest readers came once per cycle throughout the month to read realistic fiction books supporting the unit of study.

Literacy: Students practiced friendship/caring/and citizenship themed books and read to Mrs. Ortega/Mrs. Tallmadge's Pre-K class.

Literacy: Students celebrated Teddy Bear Tuesday by partner reading with their Teddy Bears

Literacy: Students participated in a weekly classroom Spelling Bee

Math: Students worked on a math challenge per day with their math partner using key math vocabulary, partner talk, and critical thinking skills.

Science: Students participated in a hands-on science experiment team taught by myself and a guest chemist.

Celebrations: Students celebrated March Birthdays, Women's History Month, the beginning of spring, and had a spring celebration before leaving for spring break!

Community Service: Students spring cheer cards for Veterans and children who are unwell.

Community Service: Students collected Box Tops

Professional:

- Updated and Maintained classroom website weekly
- Updated the classroom newsletter weekly
- Prepared and carried out the program for Dr. Seuss Day Read Across America
- Coordinated and hosted the Midland School
- Coordinated the Somerset County Volunteers and Somerset County Senior Citizen Volunteers for the Guest Reading Program
- Prepared and Coordinated Reading Buddies
- Attended Faculty and Grade Level Meetings and completed report cards
- Hosted a student teacher observer once per week

Mrs. Lenczewski, Ms. Yorlano, and Ms. Ferizzi's class are buddy classes. In the month of March the two classes met for a buddy reading activity to help Ms. Ferizzi's class with their Growing a Garden of Readers entries. The classes also met to create St. Patrick's Day for the Senior Citizens at the Franklin Township Seniors Center.

Ms. Lenczewski and Ms. Samaras' class created cards for the Senior Citizens at the Franklin Township Seniors Center for St. Patrick's.

Ms. Landesman's Kindergarten Class

Our Kindergarten class has had such an exciting educational month! We celebrated Dr. Seuss's birthday by participating in Read Across America! After we read One Fish, Two Fish, Red Fish, Blue Fish, we were able to use our mathematics skills by sorting, graphing, adding/subtracting goldfish! We also used our literacy skills by reading Hop on Pop with our reading partners. Partners coached each other by reminding them of all the reading strategies they could use for a tricky word. For writing, we used our strategies of labeling by labeling parts of The Cat in the Hat.

In the middle of March, we celebrated St. Patrick's Day! We used our reading and writing strategies by writing down 6 wishes we would have if we found a pot of gold. We sounded out words to help us write.

Throughout March, we have been practicing writing in complete sentences, using a Capital and a period. We have participated in many group activities with complete sentences, working together and explaining our thinking. We are excited for the next few months of learning!

III. SPECIAL ACHIEVEMENTS

Mrs. Resnick - Read Across America Event:

On March 2, MacAfee Road School celebrated Dr. Seuss Read Across America! Special guest readers came to read to all classes! Guest readers included faculty, staff, and alum from MacAfee as well as PTO, Board and community members! A Cat in the Hat came to delight the students and pass out Dr. Seuss themed pencils to each one! There was a favorite character costume contest with well over 100 contestants! The participants had fun and looked adorable! Two winners from each grade were chosen and received a generous book fair gift certificate for \$5 from the PTO! With the teacher's support and encouragement, each class read 50 Dr. Seuss books! A book donation was held that collected over 100 books to donate to the school library. What a wonderfully special day!

Growing a Garden of Readers

On Thursday, March 24th we will be having a school wide Growing A Garden of Readers Bingo game. MacAfee Road will be utilizing the google drive to do this virtually throughout the entire school. This is to celebrate Read Across America month and all the success our Growing A Garden Of Readers program has had thus far. MacAfee Road set a goal of reading 25,000 books this year and we have less than 10,000 books to go!

Mrs. Segarra, Mrs. Ortega and Ms. Ur's Pre-K Classes:

As one of our 50 Acts of Kindness projects at MacAfee, the pre-k classes colored beautiful placemats that were laminated and sent to the Ronald McDonald House. The students' colored pictures that made them feel happy such as drawing pictures of their families. The Ronald McDonald House of Central New Jersey was very thankful to our students for their generosity. This will hopefully make life a little easier for families and children at the facility.

Fourth Grade Trip

The fourth grade classes at MacAfee went to see Dr. Kaboom at Raritan Valley College Theater to learn about electricity followed by a trip to the Raritan Valley Planetarium where students learned about constellations and planets. Students were treated to a Scavenger Hunt in the museum after the trip where they learned more about our solar system.

50's Sock Hop Dance

On Friday, April 8th MacAfee will be having a 1950's Sock Hop Dance to celebrate MacAfee's 50th Anniversary. Staff members and the PTO are collaborating together to make the night of a success! There will be Root Beer Floats, Moon Pies, The Stroll, Limbo Contest and so much more!

Triple Play

During MacAfee's triple play PARCC night Jaime Means and Crystina Cardozo

Gave an overview of school-wide data for 3rd and 4th grade

Explained how to read the Parent Report

Covered what is to be expected in terms of showing work and expressing reasoning

Explained the differences between last year's test and what is to come this year

Compared the differences between NJ Ask and PARCC

Looked at last year's PARCC questions with students responses and a rubric

Gave resources and suggestions to parents on what to do to help their children

Encouraged all students to show work and try all problems- even if answers are wrong but correct student work/thinking is shown students will still receive partial credit

Animal Shelter Visit

On Wednesday, March 23, the Franklin Township Animal Shelter visited Ms. Torre and Mrs. Rollinson's First Grade Classrooms. Two volunteers from the shelter came in and taught the students all about the shelter, as well as bringing in a few shelter residents for students to meet. Students were able to interact with a 4 month old puppy, a rabbit, a three legged cat and a 5 foot Boa Constrictor Snake.

The Franklin Township Animal Shelter volunteered their time in the classroom since Ms. Torre and Mrs. Rollinson's classes will be gathering goods the animal shelter is in need of. Donating goods to the shelter is part of MacAfee's 50 Acts of Kindness for the 50th Anniversary.

Beginning April 4th, students will be bringing in items to donate to the shelter for the entire month of April to help the local shelter keep the animals healthy!

MacAfee Road School Art Show

Lori Ressler

We had our annual Youth Art Show here at MacAfee Rd School. It was a great success. Many students came and were very excited and proud to show their parents their artwork hanging in the hallway. Their work showed the hard work, dedication and talent they each put into it. Certificates were handed out to each student who was chosen to represent the school during this time. The work will be hanging throughout the next few months for their viewing pleasure.

IV. MAJOR UPCOMING EVENTS

Apr 1	No School – Spring Recess
Apr 2	World Autism Awareness Day (Sat)
Apr 8	50 th Anniversary 50's Sock Hop at MAC
Apr 11-22	PARCC Window
Mid April	Autism Awareness PJ Day

Apr 21 Earth Day Breakfast
Apr 22 No School – Spring Recess
TBD Mix it Bag Fundraiser

V. ACHIEVEMENT TOWARD ANNUAL GOALS AND SPECIAL PROJECTS

Literacy Coach – Jaime Means

In month of March

- The literacy coach presented a PARCC night to parents at MacAfee
- The literacy coach coordinated and engaged in school wide instructional rounds
- the coach attended district wide coaches' meetings.
- she assisted in the administration and analyzing of Map and I-ready diagnostic assessment
- She attended a workshop on Aligning the Reading of Complex Text and Writing Sources; Gearing Up Students for Success on the Parcc
- She attended an I-Ready training
- She participated in the Grapple Institute
- She continued to hold her regularly scheduled Grade Level Meetings and Literacy Coaching Cycles.

MacAfee Road Elementary School Monthly Report for February 2016 Crystina Cardozo, Math Coach

Coaching

Conducted Grade Level & Assessment Meetings

Conducted coaching cycles

Conducted Parent PARCC night, 3/10

Reviewed PARCC data Spreadsheet

Professional Learning:

Grapple, March 14 - 16

Respectfully submitted

William Grippo

William Grippo, Principal
MacAfee Road School

Pine Grove Manor School
Report to the Superintendent
for the Board of Education
for the Month of March 2016

I. SCHOOL ACTIVITIES

March

1-4 Read Across America – In Honor of Dr. Seuss Birthday
3- Pajama Jam for PGM Students and Family
7 – Pre-K Parent Information Session
10- 1st Day for ESL Classes for PGM Parents/PTO Meeting
14 – Junior Achievement/ Faculty Meeting
17 -Evening ESL Classes for PGM Parents
24 - Evening ESL Classes for PGM Parents
25-31 School Closed for Spring Break

II. PROFESSIONAL ACTIVITIES – STAFF

March

7 - Principal's Meeting/Faculty Meeting
14– Principal's Meeting/Faculty Meeting/PARCC Preparation
21– Principal's Meeting/Faculty Meeting

III. SPECIAL ACHIEVEMENT

None

IV. MAJOR UPCOMING EVENTS

April

4 - Principal's Meeting/Faculty Meeting
6 – Spring Picture Day for PGM Students
7-PARCC Mock Trial
8 – NJDOE Visit/Bus Evacuation Drill/Family Night Out
11 – 21 PARCC Testing/ Principal's Meeting/Faculty Meeting
14 – PTO meeting at 7pm
15-PBS Rally/Math Family Game Night
16- NJ Mentor
18 - Principal's Meeting/Faculty Meeting
19 – PGM Art Show/ End of 3rd Marking Period
22 – School Closed
27- PBS Events Market

**Giselle C. Rodriguez – Literacy Coach
Pine Grove Manor Elementary School
Monthly Board Report for March 2016**

The literacy Coach provides resources, materials and strategies to teachers to help guide them in the implementation of the Reading and Writing Workshop to improve student achievement. This month the Literacy Coach:

- Worked with teachers in Coaching Cycles around Close Reading in which she: visited classrooms and/or met with teachers daily, provided feedback on teaching practice, modeled lessons and small group work, co-taught and planned lessons/units.
- Met with teachers to provide them with reading and writing strategies for students.
- Monday, March 7th – Conducted grade level meetings for teachers in grades Kindergarten through Fourth Grade in which they discussed Close Reading and Text Dependent Questions as well as the PARCC.
- Tuesday, March 8th – Title 1 Meeting for Schoolwide Plan.
- Monday, March 14th – Wednesday, March 16th – Attended the Grapple Institute at Sampson G. Smith School on Authentic Professional Learning Communities.
- Tuesday, March 22nd – Attended the fourth grade iReady training session at Sampson G. Smith School.

**Beth Benjamin's Principal Report
Elementary Math Coach, PGM**

**March 2016
Mr. Miguel Rivera, Principal**

During the month of March 2016:

The Mathematics Coach provides resources, materials and strategies to teachers to help guide them in the implementation of the Math Workshop to improve student mathematics achievement and understanding. In relation to coaching cycles, the coach plan lessons with teachers, and then instructs with them or models lessons.

Grade Level Meetings – March

K – 4 Review PARCC problems released from last spring
Visible Thinking Book Study

Title I meeting for school wide plan, March 8

Math Coach Meeting - March 11

Grapple Institute – March 14, 15 and 16

Establishing authentic Professional Learning Communities

ST Math review of data with consultant

Planning and researched best practices for upcoming grade level meetings and lessons

Classroom visits to see where teachers are in curriculum and then co- taught with some as visited

Classroom planning and teaching with teachers

Met with Math Leadership Team to start vocabulary initiative

Participated in PJ Jam Literacy Night

Book study – Classroom Discussions

PGM Guidance Updates March 2016

Classroom lessons: March's theme was Friendship and Self-Esteem. Students in Kindergarten read The Rainbow Fish by Marcus Pfister and each completed their own unique rainbow fish drawing. 1st graders learned the importance of what's on the inside as opposed to the outside from the story Big Al by Andrew Celments. They then crafted their own "friend"ships. 2nd graders read the story Enemy Pie by Derek Munson and learned that the best known way to get rid of enemies is by getting to know them first. Then, they created their own recipes for "friendship pie." Students in the third and fourth grade learned the importance of always being themselves from the story Ruby the Copycat by Peggy Rathmann and the song "Try," by Colbie Calliat. They practiced giving themselves plenty of meaningful and positive compliments.

Student of the Month: Counselor and teachers acknowledged and recognized superstar students from each homeroom.

Individual Counseling: Counselor worked with many students for individual counseling for a variety of personal and social issues.

Small Groups: One siblings group meets once per cycle.

I&RS Meetings: Counselor scheduled and held five days worth of both initial and follow-up I&RS meetings.

STAR Program: Two students are formally on the program and a few others have modifications that meet their personal needs.

Safety Meetings: The counselor attended the District Safety meeting and hosted a PGM Safety Team meeting. The PGM Safety Team successfully conducted a fire drill and lock down.

Junior Achievement: On Monday, March 14th, PGM welcomed JA volunteers into our classrooms. Each homeroom grades K-4 hosted FHS Heroes and other volunteers who provided and taught the JA curriculum.

Tuxedo's Closet: Nurse and counselor have started to collect lightly used clothing and coats to distribute to students when in need.

Upcoming in April:

- PARCC Mock Trial (4/7), PARCC (4/11-21), I&RS Meetings

Respectfully,

Miguel Rivera
Principal

Sampson G. Smith School

Report to the Superintendent For the Board of Education Principal's Monthly Report for March '16

I. SCHOOL ACTIVITIES

- March 1 Teachers' Academy: Using Technology with Classroom Instruction that Works
- March 2 Read Across America Celebration
- March 3 Parent Workshop #3 of 4- Topic: PARCC information
- March 3 FMS Counselors assisted our 6th grade students in choosing electives for next school year
- March 3 Badminton Tournament- Physical Education Department
- March 9 Grade 5 & 6 Instructional Rounds
- March 11 6th Grade after school Movie Matinee- Class Trip Fundraiser
- March 14 PARCC Training
- March 16 PTO Meeting
- March 16-23 Fitness Week
- March 18 5th Grade Movie Matinee, featuring "Big Hero Six"
- March 21 Staff Meeting
- March 23 Badminton Tournament-round 2: Teachers vs Students
- March 25-April 1 Spring Break

II. PROFESSIONAL ACTIVITIES – STAFF

- Mrs. Walsh's Science classes completed recycling projects for our Using Resources Unit. Projects were designed by students using materials from home that were going to be thrown away. Students were able to understand that by reusing materials, they are able to reduce the garbage being thrown into landfills, thereby saving our environment
- Mrs. Walter worked with her students, by taking Read across America to a different level of celebration. They learned about who Dr. Seuss was as a person and discussed their own reading. On Dr' Seuss's birthday they celebrated by having visitors coming in every 20 minutes to share one of their favorite childhood books to the class. The students really enjoyed the day and loved crafting "Thank You" cards.

III. SPECIAL ACHIEVEMENTS

- Women's History Month- each morning we highlighted the achievements of a different woman in history, during morning announcements
- Congratulations are in order for Sampson G. Smith sixth grade student and band member Lea Renwick. Lea was recently accepted to the Eastman School of Music Summer Music Camp: Eastman@Keuka. Lea needed to submit an application with teacher recommendations and a 10 minute video of her performance for acceptance. Eastman School of Music is one of the most prestigious music schools in the country, so this is indeed a great honor and wonderful opportunity for Lea. She will be working with Eastman faculty and meet students from around the world
- On Tuesday, March 22nd, several small ensemble groups featuring SGS band students performed to an appreciative audience at the Franklin Township Senior Center. Forty-two musicians in all, performed under the direction of their teachers Ms. Deborah Vitello and Mrs. Rita Berz. The students represented SGS proudly and did a great job. Both students and seniors

look forward to this annual event. Many thanks to Bea Cohen, our coordinator at the Senior Center.

- | | |
|------------|-------------------------------------|
| • March 3 | Bus of the Month Celebration |
| • March 4 | Student of the Month Celebration |
| • March 23 | SGS Art Recognition Ceremony 7pm |
| • March 24 | Fitness 4 Life Assembly Celebration |

IV. MAJOR UPCOMING EVENTS

- | | |
|--------------|---------------------------------|
| • April 1 | Last day of Spring Break |
| • April 6-14 | PARCC Testing |
| • April 8 | Bus of the Month Celebration |
| • April 22 | School Closed- Spring Recess |
| • April 29 | 6 th Grade 'Fun Day' |

Respectfully submitted,

Evelyn Rutledge

Evelyn Rutledge, M.Ed.
Principal, Sampson G. Smith School

FRANKLIN MIDDLE SCHOOL

Report To The Superintendent
For the Board of Education
For the Month of April 2016

SCHOOL ACTIVITIES

◆ Maha Ghanem, Literacy Coach, FMS

Language Arts Department: Grade 8 students just finished up an Investigative Journalism unit in which they composed authentic news articles about school or community issues. Students relied on interviews from staff and students to develop their perspectives on these issues. Grade 7 students finished an Independent Writing unit, in which they explored various genres and chose a genre they wish to study in order to produce an original piece, using authors as mentors. During these units, the teachers used their data analysis of our EdConnect assessments to lead small groups. Both grades are starting the Literacy Synthesis Unit in preparation for the PARCC assessment.

◆ Ms. Valerie Northey, LCSW, LCADC - FMS

During the month of March, the Student Assistance Program in conjunction with the Municipal Alliance for the Prevention of substance Abuse and the faith based community organizations sponsored an evening presentation/workshop for the faculty, staff, parents/guardians and community members titled ANONOMYOUS PEOPLE: Recovery Is Out...From Problems To Solutions. This dynamic program included an outstanding documentary followed by a panel discussion. Housed at the Masjid-s-Ali Mosque approximately 45 people were in attendance.

On March 10, 2016 The Student Assistance Program sponsored Lt. Edwin Torres for presentations at both Hillcrest and Elizabeth Avenue Schools. All third and fourth grade students were in attendance for this 'Healthy Relationships: Alternatives to Conflict' assembly.

On Saturday, March 19th, 2016, The Student Assistance Program in conjunction with the Department of Parks and Recreation and the Franklin Youth Initiative sponsored their Annual Teen Conference. This outstanding Conference sponsored workshops including: sexting, internet safety, self-defense, human trafficking, vaping and recovery. Special presentations from the Franklin High School "Shadows" drama students were also performed. Over 225 students were in attendance, including 53 middle school students.

◆ Mrs. Quiyon Peters, School Counselor / Anti-Bullying Specialist / Parent Involvement Coordinator, FMS

The FMS Parent Involvement Team hosted a "Gearing Up for the PARCC / NJ Ask 8" workshop on Wednesday, 3/23/16. The purpose of the workshop was to provide an overview of the data results from the 2015 assessments and inform parents of best practices in preparation for the 2016 assessments in mathematics, language arts and science.

◆ **Ms. Tracy Schwartz, Mathematics Coach, FMS**

7th grade students are working on probability.

8th grade students are working on the Pythagorean Theorem.

Algebra students are working on quadratics.

◆ **Ms. Kristina Petti, ELA & SPED Teacher, FMS**

On March 9 Ms. Petti, 8th Grade Special Education Language Arts teacher, was fully funded for two donors choose projects through flash funding and #best day. The materials she received included 60 binders, a binder cart, art materials, 6 saucer chairs, and a large rug. With these materials she had developed a reading center that is more appealing to the students; each student has received a binder to keep organized, and plans to use the craft materials during PARCC testing.

II. PROFESSIONAL ACTIVITIES - STAFF

From the Guidance Office:

- On Thursday, March 3, 2016 our school counselors went over to SGS to start the scheduling process for the 2016-2017 seventh grade students. They went into all of the 6th grade classrooms and reviewed the scheduling request form, courses, selections, etc. with the students.
- On Friday, March 11, 2016 the 3rd marking period interims/progress reports were printed and mailed out to parents.
- From 9-10 am on Thursdays here in the Guidance Suite, Mr. Whitman has met with the various members of the Administration staff as well as the Counseling Department to discuss the upcoming PARCC Assessment Tests which will take place from April 28 – March 5, 2016.
- On Wednesday March 23, 2016 FMS hosted their 10th Annual Career Day. For the past month, the Guidance Department has been busy organizing the event: recruiting guest speakers/presenters as well as calling local vendors for food donations, scheduling the presenters, etc. It turned out to be a wonderfully successful event for our students. The students were able to listen and meet with presenters from various walks of life such as: doctors, nurses, business men and women, etc. We are so grateful to all of our guests, students and staff for a truly rewarding day!

III. MAJOR UPCOMING EVENTS

April 18	PTSO Meeting
April 19	7 th Grade I&RS Meetings
	End of Third Quarter
April 20	8 th Grade I&RS Meetings
April 28	BOE Meeting
April 30	Rutgers Day

Dr. Reginald Davenport,
Principal

Franklin Middle School

415 Francis Street

Somerset, NJ 08873

Ph. 732-249-6410 ext. 201

Fax 732-246-0770

FRANKLIN HIGH SCHOOL

Report to the Superintendent For the Board of Education For the Month of March 2016

I. SCHOOL ACTIVITIES

Amnesty International

Amnesty International conducted a Hunger Banquet on March 11, 2016. There were over 85 attendees raising \$300.00 for the cause of Syrian refugees. The evening included a guest speaker, Ghalib Mahmoud, a Rutgers University graduate and Seton Hall University Law School graduate, who spoke about the legal situations faced by refugees. There was an interactive exercise conducted by Amnesty International members that included participation by audience members placing them in the "shoes of a refugee". The evening was informative and a testament to how Franklin High School students are dedicated to making their world a better place for all.

Drama III/IV Classes

The Drama III/IV classes attended the New Jersey Thespian Festival on Saturday, March 12th, at Robbinsville High School.

Science Research Club

The Science Research Club hosted medical student Dimal Shah on March 8, 2016. Mr. Shah is a 4th year student at Drexel University School of Medicine and a Franklin Township substitute teacher. He spoke to the club about his college and medical school experiences and answered questions about applying to college and medical school.

Teen PEP

Teen PEP presented their Sexual Harassment outreach entitled "Unwelcome Advances". The outreach was performed in front of 97 students at the Franklin Township Teen Summit at Sampson G. Smith School on Saturday, March 19, 2016.

Guidance and Counseling Department

The FHS Guidance & Counseling Department provided presentations to juniors in science classes with important information regarding Naviance/Family Connection, the college application process and requesting letters of recommendation.

On Tuesday, March 8, 2016, the FHS Guidance and Counseling Department brought 75 juniors in two separate bus trips to Rutgers University New Brunswick for a group tour and information session. Students learned about various program options at Rutgers University New Brunswick, and went on a walking tour through Livingston Campus. Students were able to ask questions about room & board, financial aid, and the college application process, among other topics.

On Thursday, March 10, 2016, the FHS Guidance & Counseling Department hosted a second Financial Aid Night, which was presented by the NJ Higher Education Student Assistance Authority (HESAA) sponsored by Assemblymen Joseph Danielson. New changes to the FAFSA were discussed as well as financial aid options for students pursuing higher education.

From March 10th through March 18th, FHS School Counselors met with all students (grades 9 through 11) in order to discuss academic planning for 2016-2017. Students were given an opportunity to ask questions about elective options and determine their current subject teachers' recommendations for next year's schedule.

On March 16, 2016, the FHS Guidance and Counseling Department held a Planning for College Workshop Series for parents and guardians of college-bound juniors. Topics included the college planning timeline, the admissions process, standardized testing, finding the best fit for college, the college visit and Naviance Family Connection. Students and their parents progressed through a series of workshops provided by the School Counselors that broadened their understanding and application of the various components of college and career planning. The event also included a discussion with current senior students and their recommendations for a successful transition to the next phase of education.

On Thursday, March 17, 2016, the FHS Guidance and Counseling Department brought twenty students to Raritan Valley Community College for CRECER, a high school outreach program provided by RVCC's Orgullo Latin Club. CRECER stands for Caring, Reaching, Educating, Connecting, Enriching and Reaping. Participants took a tour of campus and listened to inspirational speeches about the importance of obtaining a college education. This year's theme was "You Hold The Key To Your Future."

II. PROFESSIONAL ACTIVITIES – STAFF

III. SPECIAL ACHIEVEMENTS

Shannon Lauder won a FLENJ (Foreign Language Educators of New Jersey) scholarship for \$1,000 for her achievements in Latin.

Taylor Breen and Molly Swayne won 1st place in the state FLENJ video contest earning a plaque and \$50 each.

Rakesh Chamala, Shannon Lauder, Megan Sweat, Meera Surampudi, and Alexandria Connell succeeded on their national Alira test and will earn a Seal of Biliteracy on their diplomas for their achievements in Latin.

Two Science Research Club students, Sunny Patel and Shyam Venkatesan (both FHS sophomores) were awarded second place at the regional "Flood Control Design Competition" sponsored by the Society of Hispanic Professional Engineers (SHPE). They won a preliminary round of the competition at Rutgers School of Engineering, and then attended the Northeast regional meeting of the SHPE in Princeton on February 27th. At the latter meeting they presented their project to several hundred engineering professionals and college students before being selected for the second place award.

At the New Jersey Thespian Festival on Saturday, March 12th, at Robbinsville High School Drama students Yasmin Ozcan (Drama III) and Zachary Halfter (Drama IV) were awarded Superior ranking for Acting Dramatic Duet and Abdul-Rasheed Ibrahim (Drama IV) and Amiya Rankins (Drama IV) were awarded Superior ranking for Acting Comedic Duet.

Olse Ohiwerei (Drama/Directing Ind. Study) was awarded Superior ranking for Dramatic Monologue.

IV. MAJOR UPCOMING EVENTS

The FHS Keyboard Ensemble Northern California Performance Tour will include a performance of their "Phantom of the Opera" concert at Pier 39, Fisherman's Wharf in San Francisco, California from March 23, 2016– March 30, 2016.

The FHS Guidance & Counseling Department will hold the Annual College & Career Night on Thursday, April 7, 2016 from 6:30pm to 8:30pm in the FHS Cafeteria. We anticipate that 98+ colleges, universities, military programs and technical schools will be in attendance.

V. ACHIEVEMENT TOWARD ANNUAL GOALS AND SPECIAL PROJECTS

Respectfully submitted,

Thomas F. DiGanci

Thomas F. DiGanci, Ed. D.
Interim Principal
Franklin High School

FRANKLIN TOWNSHIP SCHOOL DISTRICT-

STUDENT ASSISTANCE DEPARTMENT

NEWSLETTER



Jason Marchitto MA LPC LCADC SAC Stacy Hale MA LAC SAC
2015-2016 Raising a Healthy Teenager Edition

"Connecting Students and Parents with Student Assistance Counselors"

Think you know what it takes to raise a healthy teenager in today's society? Think again. From cyber bullying to the dangers of substance abuse to change in moods, parents today have more on their hands than ever.

Positive Parenting

RESEARCH SAYS:

- ⑤ Teens do best when they have a solid relationship with their parents
- ⑤ **NURTURE** by being supportive, warm and encouraging
- ⑤ **DISCIPLINE** by teaching how to behave, set and enforce limits, and monitor behavior
- ⑤ **RESPECT** by encouraging teens to develop their own opinions and beliefs, model civility and allow privacy
- ⑤ Know the parents of your child's friends and be sure their household rules are consistent with you expectations
- ⑤ **ENCOURAGE** your child to be involved in school and community activities to develop a positive self- image and build character
- ⑤ **DON'T BE AFRAID** to ask

Nurture

Discipline

Respect

Respect

TIPS FOR PARENTS

Children imitate their parents...
Be a positive role model!

▪ Children need structure...
Set clear family rules and appropriate consequences for breaking them.

▪ Initiate conversation...
Talk with your child about substance abuse and other difficult issues.

▪ Listen with an open mind...
Try not to panic if you hear things you don't like; allow your child to be active in making positive decisions.

▪ Praise your child for good decisions and offer encouragement and support.

▪ Know where and with whom your child is with at all times.

▪ Know your child's friends and be aware of the influence they may have.

April 28, 2016

Exhibit R-01.a

PARENTING STYLES

POSITIVE PARENTING is warm, supportive and encouraging while being firm, consistent and clear with limits and boundaries.

- **HIGH** Nurture
- **HIGH** Expectations
- **HIGH** Respect

"I'm important in my teen's life. We have some good times and some bad times, but I'm there for the long run."

DOMINATING PARENTING is harsh, punitive and rigid.

- **LOW** Nurture
- **HIGH** Expectations
- **LOW** Respect

"I need to really clamp down now that he's a teen... If you give him an inch he'll take a mile."

PERMISSIVE PARENTING is inconsistent enforcement of rules, or no rules at all and a need to be a pal, more than a parent.

- **HIGH** Nurture
- **LOW** Expectations
- **MODERATE** Respect

"I really want to enjoy parenting my teen. It's important for them to fit in and what they want, and not have too many rules. We get along better that way."

UNENGAGED PARENTING is inconsistent presence in a child's life - teens raise themselves.

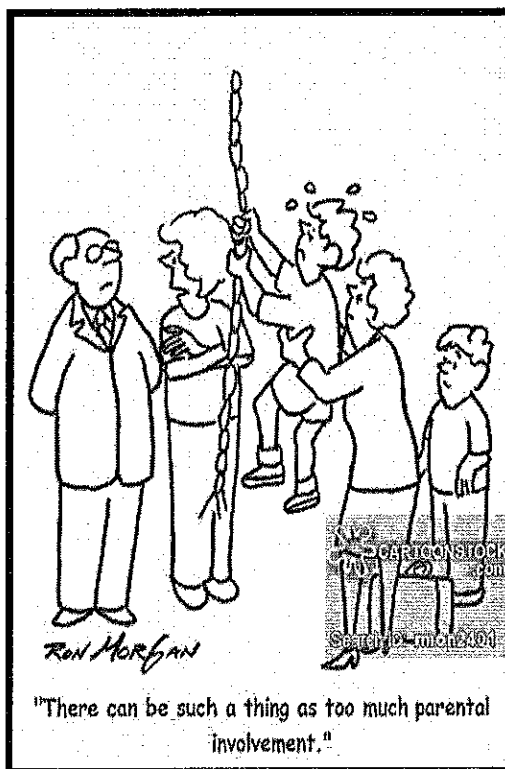
- **LOW** Nurture
- **LOW** Expectations
- **LOW** Respect

"It's time to let go now that my child's grown up. It's time to get my need met. He can take care of himself."

RESEARCH SAYS:

The teen years are a time when **BOTH** parents and teens renegotiating their relationship and creating a new future together. It's a journey toward:

- The teen's **independence & freedom** from parental control
- An **ongoing connection**



TIPS FOR PARENTS AND TEENS:

- Your Teen's task is to become their own person **WHILE** maintaining and redefining connections with you and others, in order to move toward adulthood.
- Teen's report that they don't want to become **DISTANT** from their parents, but for their relationship to become **DIFFERENT**, honoring and accommodating their new capabilities and responsibilities.

April 28, 2016

Exhibit R-01.a

POSITIVE PARENTS

- Provide LIMITS
- Give clear RULES & BOUNDARIES while ENCOURAGING

RESEARCH SAYS: Teens raised by **POSITIVE** Parents will ...

- Do better in school
- Have lower rates of depression and stress
- Are less likely to engage in risky behavior
- Have better social skills
- Are more respectful
- Deal better with conflict

NEVER GIVE UP!

They need you now, more than ever.

- ⑤ Take inventory of your own attitude - Ask yourself: "What can I do differently to support my teen?"
- ⑤ Sometimes teens just need a little tenderness...
- ⑤ Sometimes you can't be the answer - Find a healthy adult friend who can help be the liaison between you and your teen
- ⑤ No matter how hard it is - focus on what's working and as much as possible - see the strengths
- ⑤ Seek out helpful and proven community resources



M A R C H 2 0 1 6

the Franklin High School CI Program

Shout Outs!!!



Thank you Pat Cullen for the supplies/crafts!

Thank you Jackie Schneider for the "catering" job!

Thank you Dana Karas for always being willing to work with me on ensuring our students are able to succeed in school!

Thank you Dr. DiGanci for allowing our group to grow and learn so much! Thank you for believing in us.

Thank you to the paras that work with this group to ensure that they are well taken care of when anyone is out.

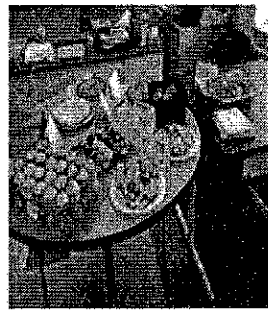
Paying it Forward

Since we were able to donate a large amount of money to Rescue Dogs Rock NYC, we are trying to do the same for Fill-A-Need Foundation. Since April is Autism Awareness Month, we will be donating all of our profits to this wonderful organization.

We donated some money to them last year, but we are hoping to donate more. We will be selling treats in the shapes of puzzle pieces, coffee, tea, muffins, and pretzels. All of our profits that we earn for the month of April will be donated to them.

This group is learning to pay it forward and is very excited to see how much money we can raise. We will decide what our goal will be. Last year we were able to send \$238, this year we want to make sure we beat that goal!

Thanks, in advance, to all who support us! Wish us luck!!



History Project

Mr. Connor understands the special needs that our students have. He wanted to give them a project that would allow them to work on their own and show their creativity. They were required to learn about the United States. Once they learned about the states, they each had to choose one that they wanted to research. They were given specific pieces of information that they should look up and then it was up to them how they wanted to present it. They were given a choice of either a PowerPoint presentation or creating a large map with all of the information they researched on it.

After they worked on this project, we invited some people that they would need to present to. We practiced for a week, until they were comfortable enough to present. We invited administration, staff, teachers and even their families. They were excited, nervous, but ready! They each presented their projects and at the end there was a dessert that each state was famous for. What an exciting project! What a great experience.

They were so proud of themselves and they should have been! They did a great job!



Our Trip to Young Chefs

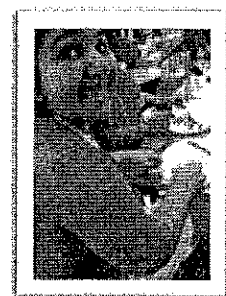
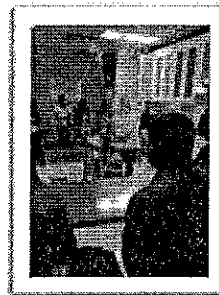
Our group was ready to COOK! One of our favorite trips is going to Young Chefs to cook some lunch for the group!

As we were travelling, the group was wondering what they would be cooking. When we arrived, they walked in, washed their hands, put on their aprons and sat down ready to hear what they would be doing.

They were then told that they would be making a rice, bean and cheese recipe followed by SNICKERDOODLE cookies. Boy were they excited. They learned about spices, measuring, mixing and prepping. As the food cooked, the room started to smell delicious. They then prepped the cookies and were ready to eat.

Lots of fun!

YOUNG CHEFS® ACADEMY



Our Classes!

Our dedicated teachers are doing wonders with the group.

In Physics, Ms. McCourt says they finished the circuit unit and are working on magnetism. They are studying magnets, compasses, north and south and how the magnets repel and attract. They will be going outside to use the compass and going to do a motor lab where they put together a simple motor using magnets. In Biology, Mrs. McQueen said they are starting a study on the types of organisms found in our biome. They have placed different types of boards on the ground, and will be monitoring them to see what type of creatures take shelter under them and how many there are. This will reinforce the students' counting skills as they count the type and number of organisms.

Mr. Connor works with our freshmen and sophomores in US History I and II. They have just presented their state projects to a large audience. They did great! Mrs. McBride works with our juniors in A Changing World. They are now learning all about India. They are learning about the Taj Majal and Hinduism.



In English, I am working with all of the groups to become better readers by using Learning Ally. I am also working on their comprehension skills. We are learning how to read small passages and figure out how to look up answers to questions they are presented with. We are also reading a little and then discussing when they are done. Each class is working on a different book. They are also starting to enjoy reading on their own. So proud of these kids!

In Math, Mr. Gourdine works with our sophomores in Geometry. Right now they are working on MONEY! Mr. Gourdine is trying to see how well they can count out coins. Ms. Baguchinsky is working with our freshmen and juniors in Algebra I and II. They are kept so busy working on the skills they will need in the future. Right now they are practicing for the DLM testing.